#### **BODMAS**

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Pearson	caexcei -	· i uesuav z	T INIAN	ZUIS -	Paper I	uvon-	Calculatori	roundat	ion Her

3	Work out 10 ×	(3+5)			
				(Total for Qu	estion 3 is 1 mark)
		y 6 November 2018 - Pape $3 \times 5 + 7$	r 1 (Non-Calculat	tor) Foundation	n Tier
	excel - Tuesday  (a) Work out		r 1 (Non-Calculat	tor) Foundation	n Tier
			r 1 (Non-Calculat	tor) Foundation	n Tier
5	(a) Work out	3 × 5 + 7	r 1 (Non-Calculat	tor) Foundation	1 Tier (1)
5		3 × 5 + 7	r 1 (Non-Calculat	tor) Foundation	
5	(a) Work out	3 × 5 + 7	r 1 (Non-Calculat	tor) Foundation	
5	(a) Work out	3 × 5 + 7	r 1 (Non-Calculat	tor) Foundation	

$$7 \times 2 + 3 = 35$$

(1)

(Total for Question 5 is 3 marks)

<b>Pearson Edexcel</b>	- Tuesdav 12 June	2018 - Paper 3	(Calculator)	Foundation Tie
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(Total for Question 15 is 2 marks)	15	Jenny is asked to find the value of $12 - 2 \times 4$
Jenny's answer is wrong.  (a) Explain what Jenny has done wrong.  (1)  Rehan is asked to find the range of the numbers 3 1 8 7 5  Here is his working.  Range = 5 - 3 = 2  This is wrong.  (b) Explain why.  (1)  (Total for Question 15 is 2 marks)  In Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		Here is her working.
(a) Explain what Jenny has done wrong.  (1)  Rehan is asked to find the range of the numbers 3 1 8 7 5  Here is his working.  Range = 5 - 3 = 2  This is wrong.  (b) Explain why.  (1)  (Total for Question 15 is 2 marks)  on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		
Rehan is asked to find the range of the numbers 3 1 8 7 5  Here is his working.  Range = 5 - 3 = 2  This is wrong.  (b) Explain why.  (Total for Question 15 is 2 marks on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		Jenny's answer is wrong.
Rehan is asked to find the range of the numbers 3 1 8 7 5  Here is his working.  Range = 5 - 3 = 2  This is wrong.  (b) Explain why.  (Total for Question 15 is 2 marks)  on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		(a) Explain what Jenny has done wrong.
Rehan is asked to find the range of the numbers 3 1 8 7 5  Here is his working.  Range = 5 - 3 = 2  This is wrong.  (b) Explain why.  (Total for Question 15 is 2 marks)  The descel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		(1)
Range = 5 – 3 = 2  This is wrong.  (b) Explain why.  (Total for Question 15 is 2 marks)  on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		
(b) Explain why.  (Total for Question 15 is 2 marks)  on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		Here is his working. $Range = 5 - 3 = 2$
(Total for Question 15 is 2 marks) on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		This is wrong.
(Total for Question 15 is 2 marks) on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		(b) Explain why.
on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		(1)
on Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier		(Total for Question 15 is 2 marks)
2 Work out $2 + 7 \times 10$	on Ec	(Total for Question 15 is 2 marks) excel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier
(Total for Question 2 is 1 mark)	2	Work out $2 + 7 \times 10$

# OCR Monday 11 November 2019 – Afternoon (Calculator) Foundation Tier

5.

1

(a)	Her	e are some types	of number.			
		An even number	An odd number	A prime number	A square number	A cube number
	Fro	m the list, write de	own the type of n	number being	described.	
	(i)	A number that d	oes not divide ex	xactly by 2		[1]
	(ii)	A number that h	as no factors exc	cept itself and	1	[1]
(b)	(i)	Write down all th	he multiples of 4	between 21 a	nd 29.	
	/::\	Write down a co	mm on multiple of			[1]
	(11)	Write down a co	mmon multiple o	or 4 and 6.		
				(ii)		[1]
(c)	Ins	ert brackets to ma	ake this calculation	on correct.		
		4 – 1 × 2 =	6			[1]
(d)	Wri	te 7% as a fractio	on.			
				(d)		[1]

#### OCR Tuesday 11 June 2019 - Morning (Calculator) Foundation Tier

6.

3 Insert brackets to make each of these calculations correct.

$$5 \times 3 - 1 = 10$$
  
  $3 + 6 - 2 \div 2 = 3.5$  [2]

#### OCR Thursday 7 June 2018 - Morning (Non-Calculator) Foundation Tier

7.

- 3 (a) Work out.
  - (i)  $10^3$

(b) Put brackets into this sum so that the answer is correct.

$$1 + 2 \times 3 + 5 = 17$$
 [1]

# OCR Monday 6 November 2017 – Morning (Calculator) Foundation Tier

7	(a)	Work out.	
		(i) 1+4÷2	
		(ii) 2+5×(8-4)	(a)(i)[1]
	(b)	Evaluate. (i) 2 <sup>5</sup>	(ii)[1]
		(ii) √400	(b)(i)[1]
	(c)	Estimate the value of $\frac{23.1 \times 3.9}{8.12}$ .	(ii)[1]
			(c)[3]

# OCR Thursday 8 June 2017 – Morning (Non - Calculator) Foundation Tier

9.						
	8	(a)	Evaluate.			
			(i) √121			
			(ii) 4 <sup>-2</sup>		(a)(i)	[1]
					(ii)	[1]
		(b)	Work out.			
			$(9-3\times2)^2$			
					(b)	[2]
		(c)	Fill in the power.	5 = 125		[1]

# OCR Sample Question Paper 2 – Morning/Afternoon (Non - Calculator) Foundation Tier

10.

1 (a) Work out.

 $4 \times 2 - 1$ 

(a) ......[1]

**(b)** Find  $\frac{1}{4}$  of 16.

(b) ......[1]

# OCR Sample Question Paper 3 – Morning/Afternoon (Calculator) Foundation Tier

	11	1	3	6
• He can u	se brackets, +, -,	∨ and ÷ as often :	as he wishes	
	ot use any number		as tie wisties.	
<ul> <li>He canno</li> </ul>	ot use powers.			
<ul> <li>He canno</li> </ul>	ot put numbers toge	ether, e.g. he can'	t use 136.	
What is the	biggest number he	can make?		
	e can make this nu			

***************************************	
•	
[4]	

,	Work out (43 × 8) – (234 ÷ 6)	[3 marks		
	Answer			

# AQA Tuesday 21 May 2019 – Morning (Non-Calculator) Foundation Tier

5	(a)	Work out	364.5 + 17.9 – 2.08	[2 marks]
			Answer	
5	(b)	Work out	9.36 × 2	[1 mark]
			Answer	

AQA T	uesday 6 Nov	vember 2018 – Mo	rning (Non-Calcul	ator) Foundation Tier		
14						
13		ut 4+3×5- our answer.	-1			[1 mark]
		16	18	28	34	į
AQA T	hursday 24 N	lay 2018 – Mornin	g (Non-Calculator	) Foundation Tier		
15						
12 (a)	Work out	16.4 – 3.92 + 7.8		[2 ma	rks]	
		Answer				
12 (b)	Work out	2843.61 ÷ 7		[2 ma	rks]	
					_	
		Answer				

# AQA Thursday 24 May 2018 – Morning (Non-Calculator) Foundation Tier

Work out	$\sqrt{121} - (13 - 5 \times 2)^2$	[3 marks]
	Anewer	
	Work out	Work out √121 – (13 – 5 × 2) <sup>2</sup>

#### AQA Thursday 25 May 2017 – Morning (Non-Calculator) Foundation Tier

17.

13

$$2 + 0 + 1 + 7 = 10$$

Make the following calculations correct.

Use only the symbols +, -,  $\times$ ,  $\div$  and ()

[3 marks]

$$1 7 = -4$$

1 
$$7 = 2^4$$